Personnel in Education: 2024-2025

NR 206/2026 | Education | Release Date: 12/11/2026

News | Data | Methodology



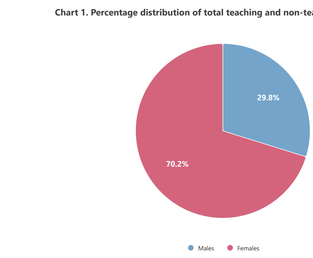
Salient Points

- Total personnel in formal education institutions during academic year 2024-2025 totalled 20,448, increasing by 1.3 per cent when compared to the previous academic year.
- Teaching staff in state, church and private schools amounted to 10,664.
- The largest share of teaching staff were females, at 65.7 per cent.
- Teaching staff in state-run institutions corresponded to 68.6 per cent of the total teaching staff.

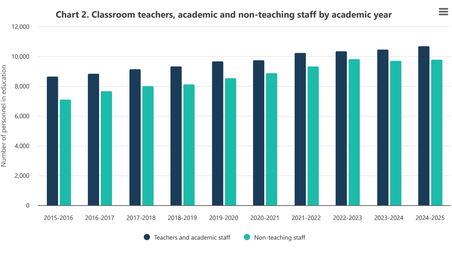
Commentary

Total teaching and non-teaching staff in formal education during academic year 2024-2025 amounted to 20,448, an increase of 1.3 per cent when compared to the previous academic year.

Of the 20,448 personnel working in formal education, 10,664 were in teaching and academic roles, while 9,784 were in non-teaching and administrative roles. The majority of all teaching and non-teaching staff were females, amounting to 70.2 per cent (Charts 1 and 2).



Note: For teaching and non-teaching staff grade descriptions refer to methodological note 12.

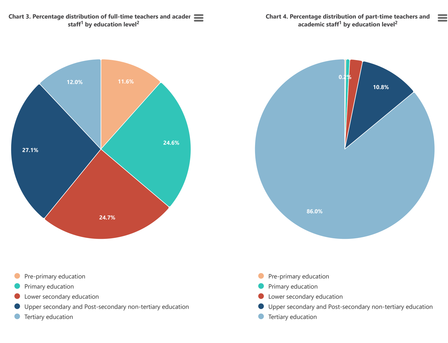


Note: For teaching and non-teaching staff grade descriptions refer to methodological note 12.

Classroom teachers and academic staff

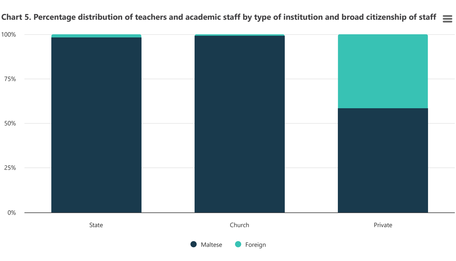
Classroom teachers and academic staff in pre-primary to tertiary education institutions during academic year 2024-2025 increased by 1.9 per cent over the preceding academic year, totalling 10,664. Of all teaching and academic personnel, 27.4 per cent were academic staff at the tertiary level, while 23.7 per cent were teachers at the upper secondary and post-secondary non-tertiary levels. The largest share of teaching personnel were females, at 65.7 per cent. Full-time teachers accounted for 79.2 per cent of the total. When comparing with academic year 2023-2024, foreign classroom teachers and academic staff increased by 3.8 per cent (Chart 2, Tables 1 and 2).

In all levels of education below tertiary education, the percentage of female teaching and academic staff was higher than their male counterparts. At tertiary level, the percentage of male academic staff was higher than their female counterparts at 59.5 per cent of academic personnel (1,737 persons). More than half of full-time classroom teachers and academic staff were engaged in lower secondary, upper secondary and post-secondary non-tertiary education (51.8 per cent). The majority of part-time classroom teachers and academic staff were engaged in tertiary education (86.0 per cent) (Charts 3 and 4, Table 3).



[1] For grade descriptions refer to methodological note 12.
[2] Education level refers to the level in which staff are engaged. For education classification refer to methodological note 11.

During the academic year under review, 15.5 per cent of all teaching staff were aged between 35 and 39 years, followed by those aged 40 to 44 years, at 15.1 per cent. The largest proportion of foreign classroom teachers and academic staff were engaged in private institutions, where they accounted for 41.5 per cent of teaching and academic staff in this sector. The majority of teachers and academic staff working in pre-primary to upper secondary and post-secondary non-tertiary education were Maltese. At the tertiary level, 76.1 per cent of academic staff were Maltese, while 23.9 per cent were foreign (Chart 5, Tables 4 and 6).



Note: For grade descriptions refer to methodological note 12.

The overall pupil-teacher ratio stood at 9.2 pupils per teacher during academic year 2024-2025. The highest ratio was recorded in private schools, at 12.3 pupils per teacher, whereas the lowest ratio was in state schools, at 8.1 pupils per teacher (Table 7).

Non-teaching staff

During academic year 2024-2025, non-teaching staff in education amounted to 9,784, an increase of 0.7 per cent when compared to the previous academic year. Females represented 75.0 per cent of the total non-teaching staff. More than half of the non-teaching personnel were teacher aides, totalling 5,028, or 51.4 per cent of all non-teaching staff. Furthermore, there were 374 research assistants and 379 persons working in other pedagogical, health and/or social support during academic year 2024-2025 (Chart 2, Tables 1 and 8).

Around a third of teacher aides were aged between 30 and 39 years, accounting for 32.8 per cent of the total. The majority were engaged in state-run institutions (65.6 per cent), and almost 45 per cent of teacher aides were engaged in primary education (44.9 per cent) (Tables 9, 10 and 11).

The total number of persons engaged in school level management and higher level management roles stood at 1,486, registering an increase of 4.0 per cent when compared to academic year 2023-2024 (Table 12).

Table 1. Personnel[1] in educational institutions[2] by academic year and category

Category	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
Teachers and academic staff	10,336	10,461	10,664	203	1.9
Non-teaching staff	9,825	9,715	9,784	69	0.7
Total	**20,161**	**20,176**	**20,448**	**272**	**1.3**

[1] For grade descriptions refer to methodological note 12.

[2] Refer to methodological note 3.

Table 2. Profile of teachers and academic staff[1] by academic year

Characteristics	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
Sex					
Males	3,510	3,618	3,655	37	1.0
Females	6,826	6,843	7,009	166	2.4
Age group					
<30	1,612	1,318	1,446	128	9.7
30-39	3,228	3,290	3,243	-47	-1.4
40-49	3,033	3,119	3,203	84	2.7
50-59	1,745	1,883	1,989	106	5.6
60 and over	718	851	783	-68	-8.0
Education level[2]					
Pre-primary education	937	981	985	4	0.4
Primary education	2,120	1,941	2,092	151	7.8
Lower secondary education	2,131	2,121	2,137	16	0.8
Upper secondary and Post-secondary non-tertiary education	2,556	2,592	2,529	-63	-2.4
Tertiary education	2,592	2,826	2,921	95	3.4
Type of institution					
State	7,237	7,238	7,319	81	1.1
Church	1,540	1,484	1,485	1	0.1
Private	1,559	1,739	1,860	121	7.0
Intensity					
Full-time	8,459	8,302	8,449	147	1.8
Part-time	1,877	2,159	2,215	56	2.6
Broad citizenship					
Maltese	9,555	9,571	9,740	169	1.8
Foreign	781	890	924	34	3.8
Total classroom teachers and academic staff	**10,336**	**10,461**	**10,664**	**203**	**1.9**

[1] For grade descriptions refer to methodological note 12.

[2] Education level refers to the level in which staff are engaged. For education classifications refer to methodological note 11.

Table 3. Teachers and academic staff[1] by sex, academic year and education level[2]

Education level	Sex		
	Males	Females	Total
	2024-2025		
Pre-primary education	6	979	985
Primary education	299	1,793	2,092
Lower secondary education	643	1,494	2,137
Upper secondary and Post-secondary non-tertiary education	970	1,559	2,529
Tertiary education	1,737	1,184	2,921
Total	**3,655**	**7,009**	**10,664**
	2023-2024		
Pre-primary education	8	973	981
Primary education	275	1,666	1,941
Lower secondary education	623	1,498	2,121
Upper secondary and Post-secondary non-tertiary education	989	1,603	2,592
Tertiary education	1,723	1,103	2,826
Total	**3,618**	**6,843**	**10,461**
	2022-2023		
Pre-primary education	8	929	937
Primary education	299	1,821	2,120
Lower secondary education	602	1,529	2,131
Upper secondary and Post-secondary non-tertiary education	1,020	1,536	2,556
Tertiary education	1,581	1,011	2,592
Total	**3,510**	**6,826**	**10,336**

[1] For grade descriptions refer to methodological note 12.

[2] Education level refers to the level in which staff are engaged. For education classification refer to methodological note 11.

Table 4. Teachers and academic staff[1] by academic year, sex and age[2] group

Age group	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
	Males				
<25	52	49	78	29	59.2
25-29	292	265	272	7	2.6
30-34	426	418	403	-15	-3.6
35-39	486	497	519	22	4.4
40-44	560	512	525	13	2.5
45-49	490	562	573	11	2.0
50-54	398	445	442	-3	-0.7
55-59	367	350	358	8	2.3
60-64	275	324	299	-25	-7.7
≥65	164	196	186	-10	-5.1
Total	**3,510**	**3,618**	**3,655**	**37**	**1.0**
	Females				
<25	288	170	257	87	51.2
25-29	980	834	839	5	0.6
30-34	1,226	1,258	1,185	-73	-5.8
35-39	1,090	1,117	1,136	19	1.7
40-44	1,052	1,067	1,084	17	1.6
45-49	931	978	1,021	43	4.4
50-54	561	645	721	76	11.8
55-59	419	443	468	25	5.6
60-64	206	243	217	-26	-10.7
≥65	73	88	81	-7	-8.0
Total	**6,826**	**6,843**	**7,009**	**166**	**2.4**
	Total				
<25	340	219	335	116	53.0
25-29	1,272	1,099	1,111	12	1.1
30-34	1,652	1,676	1,588	-88	-5.3
35-39	1,576	1,614	1,655	41	2.5
40-44	1,612	1,579	1,609	30	1.9
45-49	1,421	1,540	1,594	54	3.5
50-54	959	1,090	1,163	73	6.7
55-59	786	793	826	33	4.2
60-64	481	567	516	-51	-9.0
≥65	237	284	267	-17	-6.0
Total	**10,336**	**10,461**	**10,664**	**203**	**1.9**

[1] For grade descriptions refer to methodological note 12.

[2] For age calculation refer to methodological note 10.

Table 5. Teachers and academic staff[1] by academic year, sex and type of institution

Type of institution	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
	Males				
State	2,497	2,520	2,500	-20	-0.8
Church	362	347	364	17	4.9
Private	651	751	791	40	5.3
Total	**3,510**	**3,618**	**3,655**	**37**	**1.0**
	Females				
State	4,740	4,718	4,819	101	2.1
Church	1,178	1,137	1,121	-16	-1.4
Private	908	988	1,069	81	8.2
Total	**6,826**	**6,843**	**7,009**	**166**	**2.4**
	Total				
State	7,237	7,238	7,319	81	1.1
Church	1,540	1,484	1,485	1	0.1
Private	1,559	1,739	1,860	121	7.0
Total	**10,336**	**10,461**	**10,664**	**203**	**1.9**

[1] For grade descriptions refer to methodological note 12.

Table 6. Teachers and academic staff[1] by academic year, broad citizenship and education level[2]

Education level	Academic year					
	2022-2023			2023-2024		
	Maltese	Foreign	Total teachers and academic staff	Maltese	Foreign	Total teachers and academic staff
	No.					
Pre-primary education	923	14	937	971	10	981
Primary education	2,079	41	2,120	1,892	49	1,941
Lower secondary education	2,086	45	2,131	2,069	52	2,121
Upper secondary and Post-secondary non-tertiary education	2,505	51	2,556	2,518	74	2,592
Tertiary education	1,962	630	2,592	2,121	705	2,826
Total	**9,555**	**781**	**10,336**	**9,571**	**890**	**10,461**
	% (row)					
Pre-primary education	98.5	1.5	100.0	99.0	1.0	100.0
Primary education	98.1	1.9	100.0	97.5	2.5	100.0
Lower secondary education	97.9	2.1	100.0	97.5	2.5	100.0
Upper secondary and Post-secondary non-tertiary education	98.0	2.0	100.0	97.1	2.9	100.0
Tertiary education	75.7	24.3	100.0	75.1	24.9	100.0
Total	**92.4**	**7.6**	**100.0**	**91.5**	**8.5**	**100.0**

[1] For grade descriptions refer to methodological note 12.

[2] Education level refers to the level in which staff are engaged. For education classification refer to methodological note 11.

2024-2025		
Maltese	**Foreign**	**Total teachers and academic staff**
971	14	985
2,025	67	2,092
2,081	56	2,137
2,440	89	2,529
2,223	698	2,921
9,740	**924**	**10,664**

98.6	1.4	100.0
96.8	3.2	100.0
97.4	2.6	100.0
96.5	3.5	100.0
76.1	23.9	100.0
91.3	**8.7**	**100.0**

Table 7. Pupil-teacher ratio[1] by academic year, type of institution and education level[2]

Education level	Academic year											
	2022-2023				2023-2024				2024-2025			
	State	Church	Private	Overall ratio	State	Church	Private	Overall ratio	State	Church	Private	Overall ratio
Pre-primary education	9.0	15.0	16.9	**10.3**	8.5	16.7	14.1	**9.7**	8.5	14.2	14.5	**9.6**
Primary education	11.4	16.4	15.0	**12.9**	11.7	19.1	16.0	**13.7**	11.4	16.8	14.0	**12.9**
Lower secondary education	5.6	8.0	9.4	**6.6**	5.7	7.9	7.5	**6.4**	5.7	8.5	7.7	**6.6**
Upper secondary and Post-secondary non-tertiary education	7.0	8.7	7.9	**7.4**	7.1	8.1	8.3	**7.4**	7.5	8.4	7.4	**7.6**
Tertiary education	8.2	-	12.3	**9.2**	7.9	-	12.6	**9.3**	7.9	-	14.7	**9.9**
Overall ratio	**8.1**	**11.0**	**12.0**	**9.0**	**8.1**	**11.3**	**11.8**	**9.1**	**8.1**	**11.2**	**12.3**	**9.2**

[1] Refer to methodological note 9.
[2] Education level refers to the level in which staff are engaged. For education classification refer to methodological note 11.

Table 8. Non-teaching staff by academic year, sex and grade[1]

Grade	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
			Males		
Teacher aides[2]	691	700	696	-4	-0.6
Research assistants	156	201	218	17	8.5
Pedagogical support	80	76	78	2	2.6
Health and social support	34	34	36	2	5.9
School level management	410	423	436	13	3.1
Higher level management	130	101	115	14	13.9
School level administrative personnel	286	273	246	-27	-9.9
Higher level administrative personnel	119	120	152	32	26.7
Maintenance and operations personnel	545	506	467	-39	-7.7
Total	**2,451**	**2,434**	**2,444**	**10**	**0.4**
			Females		
Teacher aides[2]	4,307	4,328	4,332	4	0.1
Research assistants	144	150	156	6	4.0
Pedagogical support	164	154	161	7	4.5
Health and social support	130	110	104	-6	-5.5
School level management	788	785	772	-13	-1.7
Higher level management	154	120	163	43	35.8
School level administrative personnel	959	939	911	-28	-3.0
Higher level administrative personnel	137	160	246	86	53.8
Maintenance and operations personnel	591	535	495	-40	-7.5
Total	**7,374**	**7,281**	**7,340**	**59**	**0.8**
			Total		
Teacher aides[2]	4,998	5,028	5,028	-	-
Research assistants	300	351	374	23	6.6
Pedagogical support	244	230	239	9	3.9
Health and social support	164	144	140	-4	-2.8
School level management	1,198	1,208	1,208	-	-
Higher level management	284	221	278	57	25.8
School level administrative personnel	1,245	1,212	1,157	-55	-4.5
Higher level administrative personnel	256	280	398	118	42.1
Maintenance and operations personnel	1,136	1,041	962	-79	-7.6
Total	**9,825**	**9,715**	**9,784**	**69**	**0.7**

[1] For grade descriptions refer to methodological note 12.
[2] Includes LSEs, SLSEs, Technical Officers, Technicians amongst other technical grades. For grade descriptions refer to methodological note 12.

Table 9. Teacher aides[1] by academic year and age[2] group

Age group	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
<30	1,000	823	834	11	1.3
30-39	1,773	1,706	1,647	-59	-3.5
40-49	1,397	1,574	1,609	35	2.2
50-59	658	717	742	25	3.5
≥60	170	208	196	-12	-5.8
Total	**4,998**	**5,028**	**5,028**	**-**	**-**

[1] Includes LSEs, SLSEs, Technical Officers, Technicians amongst other technical grades. For grade descriptions refer to methodological note 12.

[2] For age calculation refer to methodological note 10.

Table 10. Teacher aides[1] by academic year, sex and type of institution

Type of institution	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
	Males				
State	504	498	507	9	1.8
Church	143	148	133	-15	-10.1
Private	44	54	56	2	3.7
Total	**691**	**700**	**696**	**-4**	**-0.6**
	Females				
State	2,848	2,761	2,790	29	1.1
Church	995	1,079	1,024	-55	-5.1
Private	464	488	518	30	6.1
Total	**4,307**	**4,328**	**4,332**	**4**	**0.1**
	Total				
State	3,352	3,259	3,297	38	1.2
Church	1,138	1,227	1,157	-70	-5.7
Private	508	542	574	32	5.9
Total	**4,998**	**5,028**	**5,028**	**-**	**-**

[1] Includes LSEs, SLSEs, Technical Officers, Technicians amongst other technical grades. For grade descriptions refer to methodological note 12.

Table 11. Teacher aides[1] by sex, academic year and education level[2]

Education level	Sex		
	Males	Females	Total
	2024-2025		
Pre-primary education	44	737	781
Primary education	118	2,139	2,257
Lower secondary education	232	854	1,086
Upper secondary and Post-secondary non-tertiary education	152	544	696
Tertiary education	150	58	208
Total	**696**	**4,332**	**5,028**
	2023-2024		
Pre-primary education	36	773	809
Primary education	133	2,056	2,189
Lower secondary education	190	900	1,090
Upper secondary and Post-secondary non-tertiary education	193	538	731
Tertiary education	148	61	209
Total	**700**	**4,328**	**5,028**
	2022-2023		
Pre-primary education	42	722	764
Primary education	138	2,031	2,169
Lower secondary education	191	938	1,129
Upper secondary and Post-secondary non-tertiary education	173	560	733
Tertiary education	147	56	203
Total	**691**	**4,307**	**4,998**

[1] Includes LSEs, SLSEs, Technical Officers, Technicians amongst other technical grades. For grade descriptions refer to methodological note 12.

[2] Education level refers to the level in which staff are engaged. For education classifications refer to methodological note 11.

Table 12. Management personnel[1] by academic year and education level[2]

Education level	Academic year			Change	Percentage change
	2022-2023	2023-2024	2024-2025	2024-2025 / 2023-2024	
Pre-primary education	180	144	134	-10	-6.9
Primary education	465	410	397	-13	-3.2
Lower secondary education	294	269	296	27	10.0
Upper secondary and Post-secondary non-tertiary education	295	315	332	17	5.4
Tertiary education	248	291	327	36	12.4
Total	**1,482**	**1,429**	**1,486**	**57**	**4.0**

[1] Includes School Level and Higher Level Management. For grade descriptions refer to methodological note 12.

[2] Education level refers to the level in which staff are engaged. For education classifications refer to methodological note 11.

Methodological Notes

1. Education statistics presented in this news release are processed by the National Statistics Office (NSO) on an annual basis in accordance with European Regulations (EC) 452/2008 and (EU) 912/2013. These regulations establish the basis of information to be collected from educational institutions at all levels of education and all economic sectors. By adhering to these regulations, all education statistics collected and processed by the NSO are comparable to other European countries following the same regulatory standards.

2. Figures presented in this news release are based on data available as at the cut-off date of 31 July 2026. Statistics published in this release may be subject to revisions.

3. This news release includes educational personnel working in institutions providing formal education courses with a minimum duration of one semester of full-time study (or the equivalent in part-time) and that are delivered from Malta. Formal education is an institutionalised, intentional and planned type of education which is provided by public organisations and recognised private bodies. It consists primarily of initial education designed for children and young people before their first entry to the labour market. It also includes other types of education such as vocational, special needs and adult education provided they are recognised as part of the formal education system by the relevant national education authorities.

4. Data is collected as at 31 March of the reference academic year.

5. Source of data collected:
- The Ministry for Education and Sport (MES) is the direct source of administrative data for teaching and non-teaching staff in state and church institutions offering pre-primary to post-secondary levels of education, and for teaching staff of private schools from pre-primary to secondary levels of education.
- Private schools are the direct source of non-teaching staff data from pre-primary to tertiary levels of education and teaching staff for post-secondary to tertiary levels of education.
- State schools are the direct source of teaching and non-teaching staff data for post-secondary to tertiary levels of education.

6. During 2024, the NSO focused on fine-tuning the methodology used in the calculation of personnel in State-run institutions in order to address data gaps. These methodological enhancements mainly affected the classification of non-teaching personnel.

7. Staff members are counted only once in the data collection. If staff are assigned to more than one level or grade, or if they have more than one contract, their numbers are pro-rated according to the contractual hours devoted to each programme based on the intensity, level or grade during the academic year. In those cases where the information is unknown, staff are pro-rated in equal shares to each programme, level or grade to which they are assigned during the reference year.

8. Some institutions do not provide information on the level of education in which the staff are employed. For this reason, staff are randomly allocated an International Standard Classification of Education (ISCED) level based on the proportion of students in that particular school.

9. Pupil-teacher ratio is calculated by dividing the number of full-time equivalent pupils and students in each level of education by the number of full-time equivalent teachers at the same level.

10. Age is calculated as at 1 January of the reference academic year. For example, for academic year 2024-2025, age is calculated as at 1 January 2025.

11. Classifications:

- **Broad citizenship**: The main citizenship group of the person as recorded by the administrative source.

- **Education levels** are based on ISCED 2011 classification. For the purpose of this news release:

  Pre-primary education: ISCED 02 – Kinder 1 and Kinder 2.
  Primary education: ISCED 1 – Year 1 to Year 6.
  Lower secondary education: ISCED 2 – Year 7 to Year 9 (Form 1 to Form 3), the Malta College of Arts, Science and Technology (MCAST), Institute of Tourism Studies (ITS), and public and private institutions at ISCED Level 2.
  Upper Secondary and Post-secondary non-tertiary education: ISCED 3, ISCED 4 – Year 10 and Year 11 (Form 4 and Form 5), Sixth Forms, the Malta College of Arts, Science and Technology (MCAST), Institute of Tourism Studies (ITS), University of Malta, and public and private institutions offering courses at ISCED Levels 3 and 4.
  Tertiary education: ISCED 5 to ISCED 8 – the Malta College of Arts, Science and Technology (MCAST), Institute of Tourism Studies (ITS), University of Malta, and public and private institutions offering courses at ISCED Levels 5 to 8.

- **International Standard Classification of Education – ISCED 2011**

  The International Standard Classification of Education is a framework for assembling, compiling, and analysing cross-nationally comparable statistics on education. ISCED belongs to the United Nations International Family of Economic and Social Classifications and is the reference classification for organising education programmes and related qualifications by levels and fields of education. ISCED is designed to serve as a framework to classify educational activities as defined in programmes and the resulting qualifications into internationally agreed categories. For more information refer to the ISCED 2011 manual or ISCED 2011 classification.

12. **Grade descriptions:**

Teachers and Academic Staff:

- **Teachers/Classroom teachers** guide and direct the learning experience of students. Teaching involves planning, organising and conducting group activities whereby students' knowledge, skills and competencies develop as stipulated by the educational programme in which they participate. Classroom teachers include kindergarten educators, supply kindergarten educators, supply teachers, activity teachers, support teachers, peripatetic teachers, teachers, amongst other grades.
- **Academic staff** includes personnel at the tertiary level of education whose primary assignment is instruction. Academic staff may hold an academic rank with titles such as professor, assistant professor, instructor, lecturer, assistant lecturer or the equivalent of these academic ranks.

Non-Teaching Staff:

- **Teacher aides** and other paraprofessional personnel are personnel who support teachers in providing instruction to students. Teacher aides include Learning Support Educators (LSEs), Supply Learning Support Educators (SLSEs), technical officers, technicians, amongst other technical grades.
- **Research assistants** cover personnel whose primary purpose is to conduct research.
- **Pedagogical support** covers professional staff who provide services to students to support their instructional programme. This classification includes guidance counsellors, career advisors, librarians, amongst other grades.
- **Health and social support** cover all personnel in educational institutions who provide health and social support services to students. This classification includes health professionals such as nurses, health attendants, psychologists, occupational therapists, social workers, amongst others.
- **School level management** covers professional personnel who are responsible for school management. This classification includes principals, assistant principals, head of departments, head of departments responsible for inclusive education, head of school, assistant head teachers, deans, directors, education officers, amongst others.
- **Higher level management** covers personnel whose primary responsibility is quality control and the management of the education system at the higher level. Their work may involve direct administration or other functions that support the operation of education institutions. This category includes directors of planning and evaluation, business development managers, senior executives, service managers, amongst other grades.
- **School level administrative personnel** covers all personnel who support the administration of the schools. This category includes receptionists, secretaries, clerks, bookkeepers, assistants, amongst other similar grades.
- **Higher level administrative personnel** covers personnel who support the administrative functions of the educational system at the higher level. This category includes grades such as supervisors, managers, consultants, amongst other similar grades.
- **Maintenance and operations personnel** covers personnel who support the maintenance and operations of the educational institutions. This category includes security guards, cleaning attendants, drivers, handymen, gardeners, general hands, messengers, cooks, food caterers, amongst other grades.

13. In this news release, the terms personnel and staff are used interchangeably.

14. Totals or percentages may not add up due to rounding.

15. More information relating to this release may be accessed at:

Sources and Methods
Concept and Definitions

16. European statistics related to personnel are available here.

17. References to this news release are to be cited appropriately. For guidance on access and re-use of data please visit our dedicated webpage.

18. A detailed news release calendar is available online.

19. For further assistance send your request through our online request form.