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Students in formal education during the academic year 2012/2013 amounted to 69,838, at par with previous year levels. Overall, male students slightly exceeded female students.

## Student Enrolments: 2012/2013

State-run institutions housed 70.1 per cent of total enrolments, while students attending Church and independent schools numbered 15,533 and 5,351 respectively (Table 1). During 2012/2013, female students in tertiary education (ISCED levels 5 to 8) outnumbered males, and comprised 55.5 per cent of total tertiary students (Table 2).

Total students enrolled in mandatory education during 2012/2013 stood at 46,376. Of these, 23,655 attended primary school, while 22,721 attended secondary school. In spite of an increase in total enrolments, students attending secondary schools dropped by 3.5 per cent over 2011/2012 (Table 3).

The average class size at primary level was lowest in state schools, followed by independent and Church schools. On the other hand, independent schools at secondary level held the smallest number of students per class. (Table 4).

During 2012/2013, 4.3 per cent of total students enrolled in formal education were foreigners. This results in an increase of 0.6 over the previous year. The highest proportion of foreign students was noted in tertiary education (5.9 per cent), while the largest increase (1.3 per cent) occurred in post-secondary vocational institutions. The majority of foreign students were EU nationals (Table 5).

The most popular field of study among tertiary students was social sciences, business and law (33.5 per cent), followed by health and welfare (16.2 per cent) and science (14.8 per cent) (Table 6). Engineering and science were mostly popular among male students, while females had a stronger presence in education, and health and welfare (Chart 2). Social sciences, business and law was the most popular among students enrolled at ISCED levels 5 and 6, while health and welfare, and humanities and arts were the primary fields at ISCED 7 and 8 respectively (Table 7).

In the vocational sphere, engineering, manufacturing and construction had the largest share of students (22.9 per cent), followed by science (20.8 per cent) and social sciences, business and law (16.1 per cent) (Table 8).

The most popular foreign language studied among students in ISCED 1 to 3 was Italian (54.2 per cent), followed by French (29.6 per cent), German and Spanish (both 7.1 per cent) (Chart 3) ■

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Table 1. Students enrolled by type of school, academic year and ISCED level

ISCED 2011	State	Church	Independent	Total
<b>Academic year 2012/2013</b>				
ISCED 1	13,578	7,150	2,927	23,655
ISCED 2	7,413	4,560	1,244	13,217
ISCED 3	12,769	3,823	1,180	17,772
ISCED 4	2,366	-	-	2,366
ISCED 5	2,466	-	-	2,466
ISCED 6	6,914*	-	-	6,914
ISCED 7	3,116*	-	-	3,116
ISCED 8	78	-	-	78
Not available**	254	-	-	254
<b>Total</b>	<b>48,954</b>	<b>15,533</b>	<b>5,351</b>	<b>69,838</b>
<b>Academic year 2011/2012</b>				
ISCED 1	13,548	7,074	2,945	23,567
ISCED 2	7,926	4,601	1,340	13,867
ISCED 3	12,914	3,804	1,183	17,901
ISCED 4	2,327	-	-	2,327
ISCED 5	2,497	-	-	2,497
ISCED 6	6,709	-	-	6,709
ISCED 7	2,778	-	-	2,778
ISCED 8	78	-	-	78
Not available**	103	-	-	103
<b>Total</b>	<b>48,880</b>	<b>15,479</b>	<b>5,468</b>	<b>69,827</b>
<b>Percentage change</b>				
			<u>2012/2013</u>	
			2011/2012	
ISCED 1	<b>0.2</b>	<b>1.1</b>	<b>-0.6</b>	<b>0.4</b>
ISCED 2	<b>-6.5</b>	<b>-0.9</b>	<b>-7.2</b>	<b>-4.7</b>
ISCED 3	<b>-1.1</b>	<b>0.5</b>	<b>-0.3</b>	<b>-0.7</b>
ISCED 4	<b>1.7</b>	-	-	<b>1.7</b>
ISCED 5	<b>-1.2</b>	-	-	<b>-1.2</b>
ISCED 6	<b>3.1</b>	-	-	<b>3.1</b>
ISCED 7	<b>12.2</b>	-	-	<b>12.2</b>
ISCED 8	<b>0.0</b>	-	-	<b>0.0</b>
<b>Total</b>	<b>0.2</b>	<b>0.3</b>	<b>-2.1</b>	<b>0.0</b>

\* Includes a minority of students from the private sector

\*\* ISCED level is unknown

Table 2. Students enrolled by sex, academic year and ISCED level

ISCED 2011	Males	Females	Total
<b>Academic year 2012/2013</b>			
ISCED 1	12,126	11,529	23,655
ISCED 2	6,757	6,460	13,217
ISCED 3	8,925	8,847	17,772
ISCED 4	1,473	893	2,366
ISCED 5	1,137	1,329	2,466
ISCED 6	3,025	3,889	6,914
ISCED 7	1,382	1,734	3,116
ISCED 8	48	30	78
Not available*	138	116	254
<b>Total</b>	<b>35,011</b>	<b>34,827</b>	<b>69,838</b>
<b>Academic year 2011/2012</b>			
ISCED 1	12,089	11,478	23,567
ISCED 2	7,045	6,822	13,867
ISCED 3	9,067	8,834	17,901
ISCED 4	1,446	881	2,327
ISCED 5	1,187	1,310	2,497
ISCED 6	2,833	3,876	6,709
ISCED 7	1,247	1,531	2,778
ISCED 8	44	34	78
Not available*	52	51	103
<b>Total</b>	<b>35,010</b>	<b>34,817</b>	<b>69,827</b>
<b>Percentage change</b>			
	$\frac{2012/2013}{2011/2012}$		
ISCED 1	<b>0.3</b>	<b>0.4</b>	<b>0.4</b>
ISCED 2	<b>-4.1</b>	<b>-5.3</b>	<b>-4.7</b>
ISCED 3	<b>-1.6</b>	<b>0.1</b>	<b>-0.7</b>
ISCED 4	<b>1.9</b>	<b>1.4</b>	<b>1.7</b>
ISCED 5	<b>-4.2</b>	<b>1.5</b>	<b>-1.2</b>
ISCED 6	<b>6.8</b>	<b>0.3</b>	<b>3.1</b>
ISCED 7	<b>10.8</b>	<b>13.3</b>	<b>12.2</b>
ISCED 8	<b>9.1</b>	<b>-11.8</b>	<b>0.0</b>
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

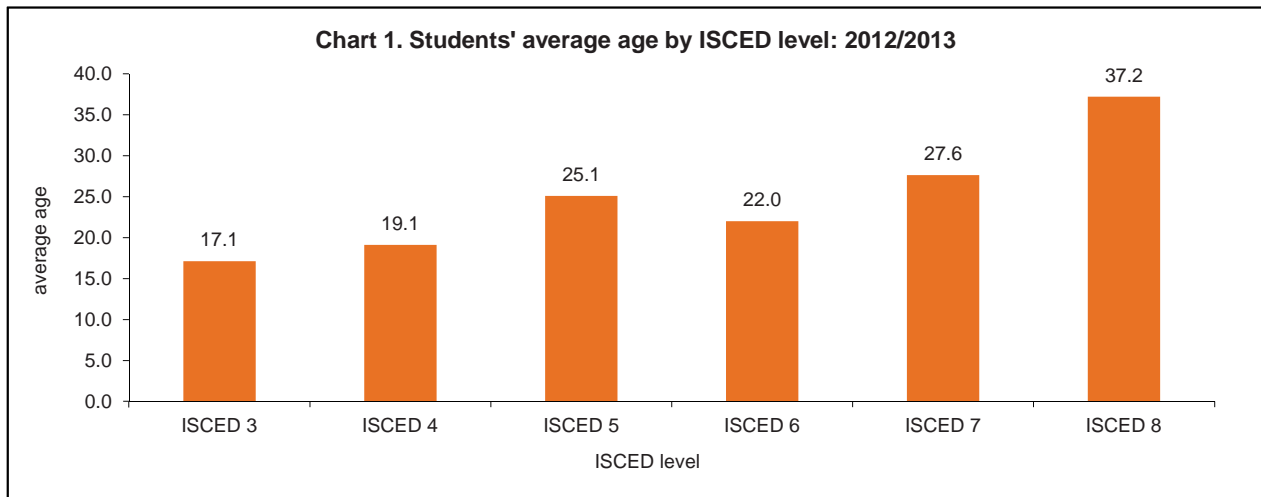
\*ISCED level is unknown

Table 3. Students enrolled in mandatory education by academic year, type of school, and class level \*

Year	Academic year 2012/2013				Average age*	Academic year 2011/2012				Average age*	
	State	Church	Independent	Total		State	Church	Independent	Total		
<b>Primary Level</b>											
ISCED 1	Year 1	2,285	1,147	521	<b>3,953</b>	5.0	2,154	1,228	508	<b>3,890</b>	5.0
	Year 2	2,180	1,244	489	<b>3,913</b>	6.0	2,283	1,114	514	<b>3,911</b>	6.0
	Year 3	2,295	1,110	525	<b>3,930</b>	7.0	2,245	1,087	551	<b>3,883</b>	7.0
	Year 4	2,226	1,184	492	<b>3,902</b>	8.1	2,276	1,294	436	<b>4,006</b>	8.1
	Year 5	2,288	1,298	436	<b>4,022</b>	9.0	2,293	1,151	482	<b>3,926</b>	9.0
	Year 6	2,304	1,167	464	<b>3,935</b>	10.0	2,297	1,200	454	<b>3,951</b>	10.0
<b>Total</b>		<b>13,578</b>	<b>7,150</b>	<b>2,927</b>	<b>23,655</b>	-	<b>13,548</b>	<b>7,074</b>	<b>2,945</b>	<b>23,567</b>	-
<b>Secondary Level</b>											
ISCED 2	Form 1	2,199	1,506	430	<b>4,135</b>	11.1	2,412	1,547	428	<b>4,387</b>	11.1
	Form 2	2,429	1,537	397	<b>4,363</b>	12.1	2,500	1,512	415	<b>4,427</b>	12.1
	Form 3	2,511	1,517	417	<b>4,445</b>	13.1	2,788	1,542	497	<b>4,827</b>	13.1
ISCED 3	Form 4	2,788	1,536	473	<b>4,797</b>	14.1	2,928	1,532	461	<b>4,921</b>	14.1
	Form 5	3,006	1,517	458	<b>4,981</b>	15.2	2,992	1,521	475	<b>4,988</b>	15.2
<b>Total</b>		<b>12,933</b>	<b>7,613</b>	<b>2,175</b>	<b>22,721</b>	-	<b>13,620</b>	<b>7,654</b>	<b>2,276</b>	<b>23,550</b>	-

\* Students' age is calculated as at 1 January of academic year

Note: Includes children attending special schools.



Note: Excludes students in mandatory education.

**Table 4. Average class size by academic year, type of school and class level**

	Year	Academic year 2012/2013			Academic year 2011/2012		
		State	Church	Independent	State	Church	Independent
<b>ISCED 1</b>	<b>Primary Level</b>						
	Year 1	17.0	24.4	20.8	17.2	24.6	21.2
	Year 2	17.0	24.9	19.6	17.8	25.3	20.6
	Year 3	18.0	25.2	21.0	17.6	25.3	21.2
	Year 4	17.6	25.2	19.7	17.6	25.9	18.2
	Year 5	17.9	25.5	17.4	17.8	26.2	20.1
	Year 6	17.9	24.8	20.2	17.8	25.5	19.7
<b>ISCED 2</b>	<b>Secondary Level</b>						
	Form 1	20.2	24.7	17.9	20.7	25.8	19.5
	Form 2	20.6	25.2	19.9	19.1	26.1	17.3
	Form 3	19.1	23.3	17.4	19.3	23.7	18.4
<b>ISCED 3</b>	Form 4	19.1	23.6	18.2	19.6	23.6	17.7
	Form 5	19.4	23.3	17.6	20.1	23.4	18.3

Note: Excludes children attending special schools.

Table 5. Students enrolled by main level of education offered by insitutions, academic year and originating region

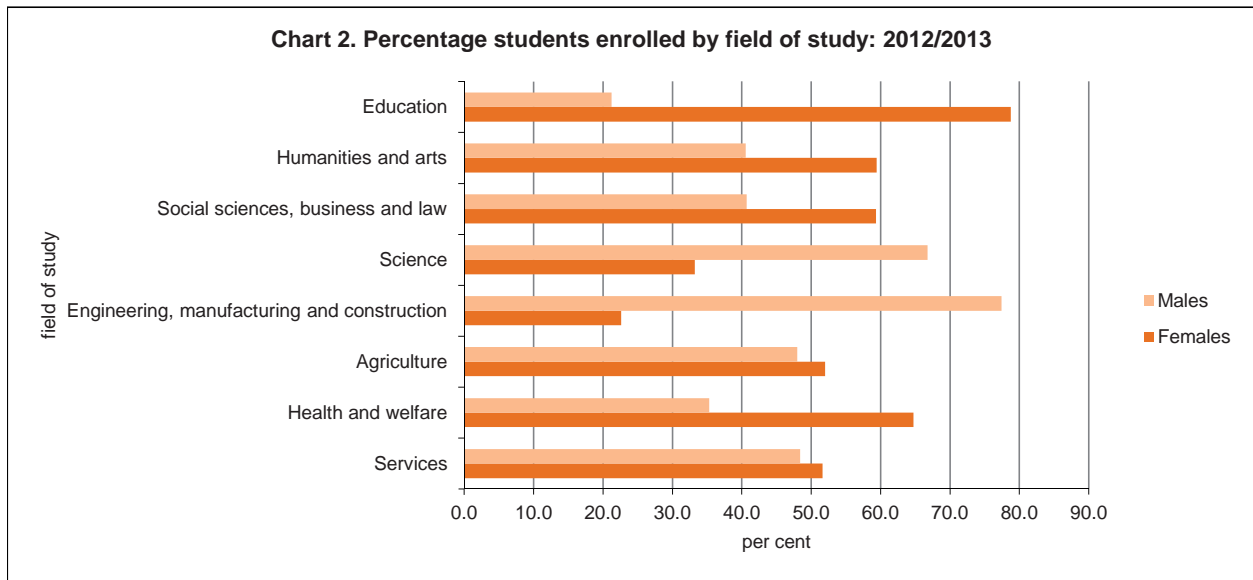
Originating region	Primary	Secondary	Post-secondary general	Post-secondary vocational	Tertiary	Total
<b>Academic year 2012/2013</b>						
<b>Total</b>	<b>23,655</b>	<b>22,721</b>	<b>5,863</b>	<b>6,624</b>	<b>10,975</b>	<b>69,838</b>
<b>Europe</b>	23,310	22,533	5,798	6,551	10,708	68,900
<i>of which:</i>						
Maltese	22,547	21,939	5,636	6,386	10,328	66,836
Other EU	610	383	90	115	319	1,517
Non-EU	153	211	72	50	61	547
<b>America</b>	46	18	11	c	c	142
<b>Africa</b>	142	61	15	24	55	297
<b>Asia</b>	115	82	15	29	159	400
<b>Australia</b>	13	8	4	c	c	31
<b>Unknown</b>	29	19	20	-	-	68
<b>Academic year 2011/2012</b>						
<b>Total</b>	<b>23,567</b>	<b>23,550</b>	<b>5,960</b>	<b>6,217</b>	<b>10,533</b>	<b>69,827</b>
<b>Europe</b>	23,289	23,390	5,904	6,158	10,232	68,973
<i>of which:</i>						
Maltese	22,651	22,826	5,771	6,073	9,902	67,223
Other EU	532	376	53	57	273	1,291
Non-EU	106	188	80	28	57	459
<b>America</b>	44	19	21	c	c	146
<b>Africa</b>	120	58	13	24	57	272
<b>Asia</b>	98	77	10	28	183	396
<b>Australia</b>	c	6	c	3	c	30
<b>Unknown</b>	c	-	c	c	-	10
<b>% foreigners of total students 2012/2013</b>	4.7	3.4	3.9	3.6	5.9	4.3
<b>% foreigners of total students 2011/2012</b>	3.9	3.1	3.2	2.3	6.0	3.7

<sup>c</sup> Confidential

Table 6. Tertiary students enrolled by academic year, sex and field of study

Field of study	Academic year 2012/2013			Academic year 2011/2012			Percentage change <sup>2012/2013</sup> <sub>2011/2012</sub>		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
<b>Education</b>	<b>287</b>	<b>1,065</b>	<b>1,352</b>	<b>262</b>	<b>972</b>	<b>1,234</b>	<b>9.5</b>	<b>9.6</b>	<b>9.6</b>
Teacher training and education science	287	1,065	1,352	262	972	1,234	9.5	9.6	9.6
<b>Humanities and arts</b>	<b>704</b>	<b>1,031</b>	<b>1,735</b>	<b>642</b>	<b>973</b>	<b>1,615</b>	<b>9.7</b>	<b>6.0</b>	<b>7.4</b>
Art	304	400	704	249	308	557	22.1	29.9	26.4
Humanities	400	631	1,031	393	665	1,058	1.8	-5.1	-2.6
<b>Social sciences, business and law</b>	<b>1,712</b>	<b>2,496</b>	<b>4,208</b>	<b>1,674</b>	<b>2,373</b>	<b>4,047</b>	<b>2.3</b>	<b>5.2</b>	<b>4.0</b>
Social and behavioural science	337	600	937	350	565	915	-3.7	6.2	2.4
Journalism and information	80	166	246	28	88	116	185.7	88.6	112.1
Business and administration	910	1,209	2,119	914	1,180	2,094	-0.4	2.5	1.2
Law	385	521	906	382	540	922	0.8	-3.5	-1.7
<b>Science</b>	<b>1,242</b>	<b>618</b>	<b>1,860</b>	<b>1,052</b>	<b>482</b>	<b>1,534</b>	<b>18.1</b>	<b>28.2</b>	<b>21.3</b>
Life sciences	255	250	505	157	138	295	62.4	81.2	71.2
Physical sciences	194	144	338	169	129	298	14.8	11.6	13.4
Mathematics and statistics	62	64	126	55	42	97	12.7	52.4	29.9
Computing	731	160	891	671	173	844	8.9	-7.5	5.6
<b>Engineering, manufacturing and construction</b>	<b>692</b>	<b>202</b>	<b>894</b>	<b>769</b>	<b>231</b>	<b>1,000</b>	<b>-10.0</b>	<b>-12.6</b>	<b>-10.6</b>
Engineering and engineering trade	570	114	684	578	123	701	-1.4	-7.3	-2.4
Manufacturing and processing	-	-	-	8	4	12	-	-	-
Architecture and building	122	88	210	183	104	287	-33.3	-15.4	-26.8
<b>Agriculture</b>	<b>12</b>	<b>13</b>	<b>25</b>	<b>18</b>	<b>15</b>	<b>33</b>	<b>-33.3</b>	<b>-13.3</b>	<b>-24.2</b>
Agriculture, forestry and fishing	12	13	25	18	15	33	-33.3	-13.3	-24.2
<b>Health and welfare</b>	<b>718</b>	<b>1,317</b>	<b>2,035</b>	<b>797</b>	<b>1,560</b>	<b>2,357</b>	<b>-9.9</b>	<b>-15.6</b>	<b>-13.7</b>
Health	668	1,142	1,810	715	1,269	1,984	-6.6	-10.0	-8.8
Social services	50	175	225	82	291	373	-39.0	-39.9	-39.7
<b>Services</b>	<b>225</b>	<b>240</b>	<b>465</b>	<b>97</b>	<b>145</b>	<b>242</b>	<b>132.0</b>	<b>65.5</b>	<b>92.1</b>
Personal services	92	145	237	69	137	206	33.3	5.8	15.0
Transport services	-	-	-	c	c	6	-	-	-
Environmental protection	69	37	106	-	-	-	-	-	-
Security services	64	58	122	c	c	30	178.3	728.6	306.7
<b>Total</b>	<b>5,592</b>	<b>6,982</b>	<b>12,574</b>	<b>5,311</b>	<b>6,751</b>	<b>12,062</b>	<b>5.3</b>	<b>3.4</b>	<b>4.2</b>

<sup>c</sup> Confidential



**Table 7. Tertiary students enrolled by ISCED level and broad field of study: academic year 2012/2013**

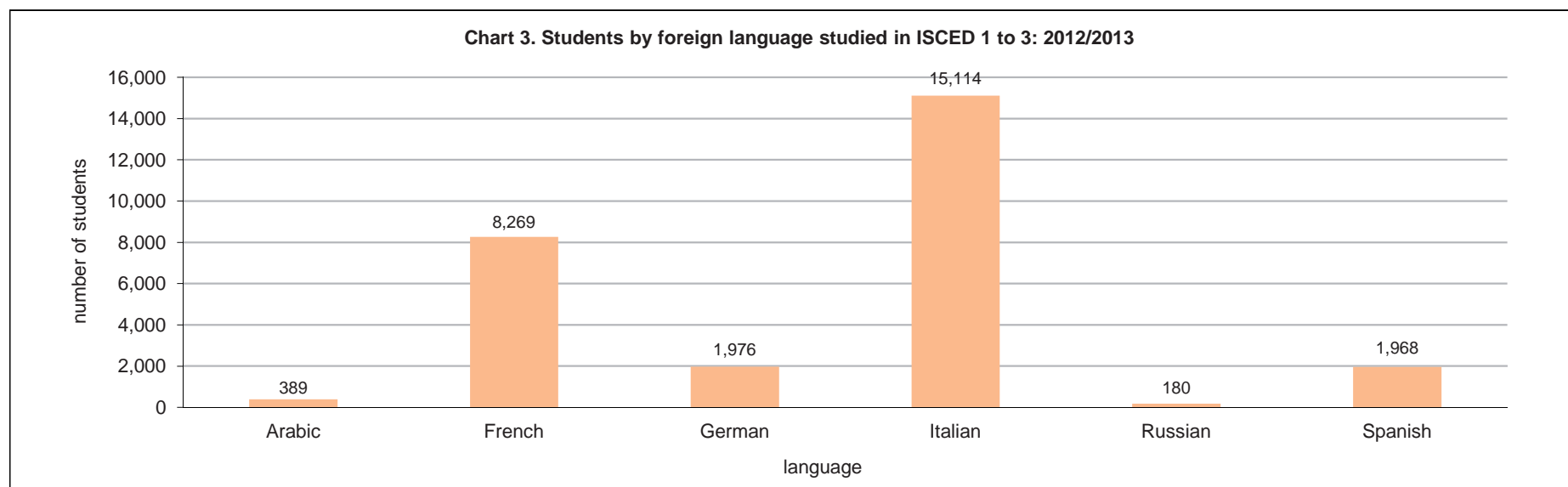
Broad field of study	ISCED 5	ISCED 6	ISCED 7 and 8	Total
Education	206	865	281	<b>1,352</b>
Humanities and arts	438	840	457	<b>1,735</b>
Social sciences, business and law	923	2,403	882	<b>4,208</b>
Science	271	1,343	246	<b>1,860</b>
Engineering, manufacturing and construction	187	483	224	<b>894</b>
Agriculture	25	-	-	<b>25</b>
Health and welfare	281	779	975	<b>2,035</b>
Services	135	201	129	<b>465</b>
<b>Total</b>	<b>2,466</b>	<b>6,914</b>	<b>3,194</b>	<b>12,574</b>



Table 8. Students enrolled in vocational institutions by academic year, ISCED level and broad field of study

Broad field of study	Academic year 2012/2013					Academic year 2011/2012				
	ISCED 3	ISCED 4	ISCED 5	ISCED 6	TOTAL	ISCED 3	ISCED 4	ISCED 5	ISCED 6	TOTAL
Education	-	-	25	-	25	-	-	7	-	7
Humanities and arts	141	240	250	91	722	121	225	233	54	633
Social sciences, business and law	215	305	458	29	1,007	200	242	486	17	945
Science	420	496	264	118	1,298	303	510	304	100	1,217
Engineering, manufacturing and construction	539	616	187	87	1,429	546	697	193	80	1,516
Agriculture	69	40	25	-	134	72	31	20	6	129
Health and welfare	323	305	43	11	682	293	283	37	6	619
Services	569	303	72	-	944	624	240	85	-	949
<b>Total</b>	<b>2,276</b>	<b>2,305</b>	<b>1,324</b>	<b>336</b>	<b>6,241</b>	<b>2,159</b>	<b>2,228</b>	<b>1,365</b>	<b>263</b>	<b>6,015</b>

Note: Vocational institutions refer to ITS and MCAST.



Note: A student may be studying more than one language.

## Methodological Notes

1. Data collection is carried out during the second quarter of each academic year. The reference period for the information provided being the end of March.
2. Institutions providing formal education fall within the scope of this news release with the exception of institutions providing distance learning.
3. Collected data relate to general institution details; profile of enrolled students; profile of full-time and part-time courses for post-secondary and tertiary levels; profile of graduates (if applicable).
4. Most of the questionnaires sent to pre-primary to secondary schools, are sent via ordinary mail. However each educational institution may opt to provide its information using the soft-copy version of the questionnaire. All incoming questionnaires are processed through a custom-made computer software. Post-secondary and tertiary questionnaires are sent to institutions via email.

### 5. Definitions:

#### a. International Standard Classification of Education - ISCED

The International Standard Classification of Education (ISCED) is a framework for assembling, compiling, and analysing cross-nationally comparable statistics on education. ISCED is a member of the United Nations International Family of Economic and Social Classifications and is the reference classification for organizing education programmes and related qualifications by levels and fields of education. The ISCED is a product of international agreement and is adopted formally by the General Conference of UNESCO Member States.

In this release ISCED levels are based on ISCED 2011 classification:

ISCED 0 - Early childhood education

ISCED 1 - Primary education

ISCED 2 - Lower secondary education (including post-secondary vocational certificates)

ISCED 3 - Upper secondary education and post-secondary general education

ISCED 4 - Post-secondary non tertiary education, e.g. National/Extended Diploma

ISCED 5 - Short cycle tertiary education, e.g. Higher National Diploma

ISCED 6 - Bachelor's or equivalent level: tertiary education

ISCED 7 - Master's or equivalent level: tertiary education

ISCED 8 - Doctoral or equivalent level, e.g. PhD: tertiary education

Not available - ISCED level unknown

**b. Average age** is calculated as at 1st January of the academic year.

**c. Mandatory education** includes education from primary to upper secondary levels.

**d. Class** refers to a group of students who are physically following a common course of study in the same space.

#### e. General education

Programmes that are designed to develop learners' general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare students for more advanced education programmes at the same or higher ISCED levels and to lay the foundation for lifelong learning.

#### f. Vocational education

Programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade or class of occupations or trades. Vocational education may have work-based components. Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market. For the purpose of this release vocational institutions refer to ITS and MCAST.

#### g. Fields of study

ISCED Fields of Education and Training classifies education programmes and related qualifications by fields of study. A field is the 'broad domain, branch or area of content covered by an education programme or qualification'. Fields of education and training and levels of education or educational attainment are cross-classification variables within ISCED and are therefore independent of each other.